

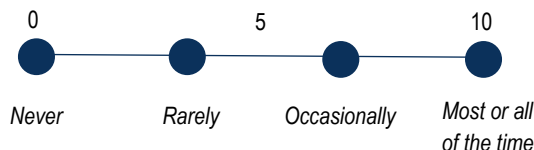
To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## Edison, Thomas A. High School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

Sample question:

How often is this statement true?  
"I enjoy being in school."



## Survey Participation

### Students

**7.8%** <sup>-25.6%</sup> from 20-21

# 21-22 responses:  
72

### Teachers

**29.7%** <sup>-52.6%</sup> from 20-21

# 21-22 responses:  
22

### Parents

**2.2%** <sup>-2.9%</sup> from 20-21

# 21-22 responses:  
19

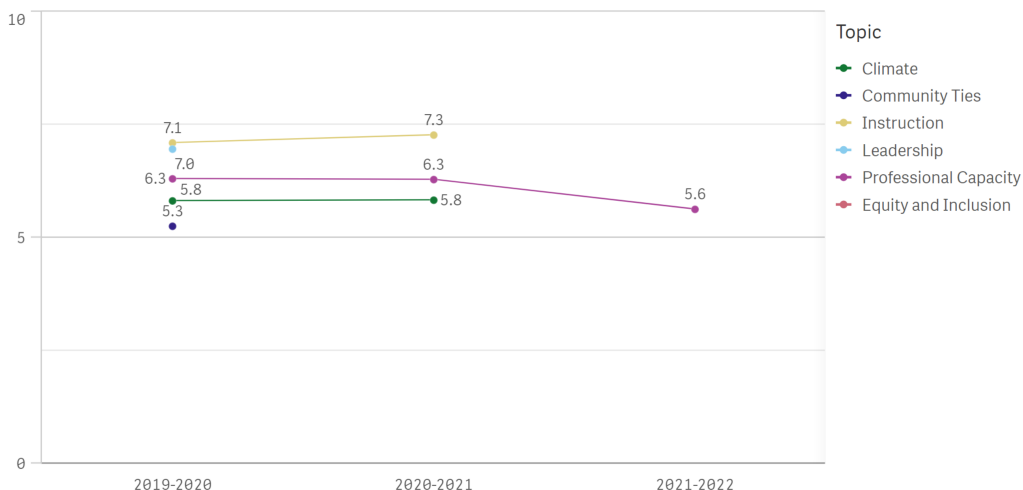
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	i.s.	i.s.	i.s.	4.2
Instruction	i.s.	i.s.	i.s.	6.5
Community Ties	i.s.	-	i.s.	6.3
Professional Capacity	5.6	-	-	5.6
Leadership	i.s.	-	i.s.	6.2
Equity and Inclusion	i.s.	i.s.	i.s.	7.4

**Color Key**

>9.0	Excellent ↑ ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	2.3
Belonging	i.s.	-	-
Bullying	i.s.	i.s.	-
Classroom Challenges	-	-	4.8
External Challenges	-	-	2.8
Respect	-	-	7.2
Safety	i.s.	i.s.	-
School Challenges	-	-	3.3
School Discipline	-	-	4.3
Student Centered Learning	-	-	4.4

### Instruction\*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	6.5
Teaching & Learning	i.s.	i.s.	-

### Parent/Guardian-Community Ties\*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	6.3
Communication Quality	-	i.s.	-
Involvement	-	i.s.	-
School Relationship	-	i.s.	-

### Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	7.2
Peer Collaboration	-	-	5.5
Quality of Pd	-	-	5.1
Quality of Pd: Consistency	-	-	5.5
Quality of Pd: Delivery	-	-	4.9

### Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	9.1
Expectations & Feedback	-	-	4.8
Inclusive Leadership	-	-	4.7
Leadership	-	i.s.	-

### Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	6.5
Belonging	-	i.s.	7.4
Cultural Awareness and Action	i.s.	i.s.	8.3
Educating All Students	i.s.	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)